

# National Tutoring Programme



## ACADEMIC MENTOR TRAINING PROGRAMME (ONLINE)

The Academic Mentor Training programme has been specifically designed to support you to develop the skills, specialist knowledge and understanding of academic mentoring, enabling you to effectively support disadvantaged children who have been further affected by the COVID-19 pandemic.

This research-informed, intensive training programme will encourage reflection on how children and young people learn and provide specialist support and expertise through an online learning model across 3 units: Essential, Core and Subject Specific Content. Training will focus on engaging children and young people in 1 to 1 and small group mentoring sessions to support children in overcoming barriers to learning through your role as an Academic Mentor.

National  
Tutoring  
Programme



LIVERPOOL  
HOPE  
UNIVERSITY  
1844

## Programme Overview

Intensive training will be delivered in:

### Unit 1: Essential Content

Academic Mentors will:

- Develop knowledge of current statutory legislation including the Equality act (2010), Children and Families Act (2014), SEND Code of Practice (2015) and understand the implications of statutory legislation and guidance for children/young people, their families/carers and for practitioners who support them.

### Unit 2: Core Content

Academic Mentors will:

- Consider how children learn and positive behaviours for learning
- Analyse and critique approaches to planning for 1:1 and small group support
- Reflect on methodologies and pedagogies for planning and evaluating progress in learning and identify best practice
- Know and understand the core components of a high-quality academic mentor session plan
- Consider and reflect upon the conditions and skills needed to create positive relationships and effective engagement with children and young people
- Have an awareness of online learning and teaching strategies to be able to make informed judgements when planning remote learning
- Consider and plan for disciplinary literacy within academic mentor sessions
- Provide peer feedback on the quality and effectiveness of academic session plans to support developmental learning as part of the course assessment process.

### Unit 3: Subject Specific Content

Academic Mentors will:

- Engage with a series of subject specific sessions (synchronous and asynchronous) to consider and develop substantive knowledge
- Develop an understanding/deeper understanding of high-quality academic session plans for 1:1 and small group sessions within an identified subject/aspect of the curriculum through critical analysis
- Know the components of and produce high-quality plans for lessons within an identified subject.

## Delivery

- Full-time, Online Learning
- 'Live' workplace learning/discussions with colleagues/students
- online delivery including taught 'live' workshops, seminars and group sessions working with peers
- Online learning, including contributing to peer discussion forum/s, workshop activity, self-assessment quizzes and assessment quizzes

- Independent reading and reflection
- Academic Mentor tutorial support and peer group support.

## Assessment

Assessment and successful completion of the training will be monitored through a combination of: online learning modules, micro-teach (including peer and tutor review), directed activities, self-assessment tools, quizzes and online forums.

You will be required to achieve a minimum 85% pass rate in the final assessment (online quiz) to demonstrate your subject knowledge and understanding and ability to apply your learning.

## Entry Requirements

**For those applicants with Qualified Teacher Status (QTS Route)** you must meet the following conditions:

- have Qualified Teacher Status (QTS)
- have Level 4 (Grade C or equivalent) or above in GCSE maths and English (or equivalent) and
- have the right to work in the UK for the duration of the programme.

**For those applicants who do not hold Qualified Teacher Status (Non QTS Route)** you must meet the following conditions:

- have a university degree (2.2) or above
- have Level 4 (Grade C or equivalent) or above in GCSE maths and English (or equivalent) and
- have the right to work in the UK for the duration of the programme.

## Duration

**For those applicants applying with Qualified Teacher Status (QTS Route):** your training will take place over a 1 week (5 days/35.5 hours) intensive programme.

**For those applicants applying without Qualified Teacher Status (Non QTS Route):** your training will take place over a 2 week (10 days/65 hours) intensive programme.

## Contact

For more information on the Academic Mentor Training Programme please contact:

**The Professional Learning & Development Team**  
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Hope Park  
Liverpool

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**[www.hope.ac.uk/pld/educationpld](http://www.hope.ac.uk/pld/educationpld)**